

## INSTITUTIONAL REPORT

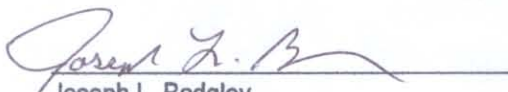
West Virginia University at Parkersburg offers a fully accredited, state approved program to prepare future teachers for the nation and state's schools. The West Virginia Department of Education established a pass rate of 100 percent for all graduates completing state approved teacher preparation programs. West Virginia University at Parkersburg achieved a 100 percent pass rate for the 39 program completers of the institution's programs from September 1, 2002 through August 31, 2003. Highlights of West Virginia University at Parkersburg program include the following

- In 1971, West Virginia University at Parkersburg was established.
- In 1991, the teacher education program was established at West Virginia University at Parkersburg.
- The institution places teacher education candidates in a total of 46 public schools to complete various field experiences and student teaching. Of these public schools, 59 percent qualify for Title I services. Furthermore, 23 percent of students enrolled in these 46 public schools receive special education services.
- West Virginia University at Parkersburg is home of the Partnerships Project, a professional development school program. The Education Division currently has formal agreements with 5 professional development schools.
- Currently, 378 teacher candidates are enrolled in the teacher education program.
- Between September 1, 2002 and August 31, 2003, 36 individuals completed the teacher education program.
- During the same time period, 36 teacher candidates were enrolled in student teaching.
- Prior to student teaching, teacher candidates complete a total of 390 clock hours of field experiences related to their preparation program.
- Student Teaching requires 16 weeks, 640 clock hours, of supervised classroom teaching.
- There are currently 4 full-time faculty members and 0 part-time faculty members who supervise student teaching.
- The teacher candidate/supervising faculty ratio is 9 teacher candidates to 1 supervising faculty.

We certify, to the best of our knowledge, that the information contained in this report is accurate, complete and conforms to the definitions and instructions included in *The Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*, published by the United States Office of Education.



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