

Considerations: Any student requiring special considerations for class work or testing under the ADA must meet with the instructor during the first week of class to discuss arrangements.

Diversity: In conjunction with the Social Justice policy, one of the objectives of this course is to prepare students for a full and meaningful participation in a changing world. This course will raise awareness of students to foster tolerance and acceptance of diversity of all persons regardless of race, ethnic background, gender, age, religion, sexual orientation, color, national origin, veteran status or disability.

Emergency: Emergency Evacuation - Upon activation of the building fire alarm, all building occupants must exit the building to a position of safety away from the building. If you will require assistance during an emergency evacuation, please contact the instructor so that arrangements can be made in advance. All students are encouraged to familiarize themselves with the locations of emergency exits. Information concerning emergency exits is posted in this classroom.

Honors Credit: This course is available for honors credit. If you are an Honors Student with a cumulative grade point average of 3.5 or higher and you want to earn honors credit for this course, you must contact me in the first two weeks of classes to arrange a special honors project.

Requirements: Students will be responsible for all assigned readings, including textbook assignments and handouts, prior to class attendance. Class participation in activities and discussion is also expected and graded by the instructor. Writing assignments are expected to be well written using complete thoughts and correct grammar.

Assignments. To be eligible for credit all assignments must be turned in on time (This means at the beginning of the class period!). Late work will not be accepted. Students are expected to demonstrate proper command of the English language in all written work. Points will be deducted for errors in spelling, grammar, and punctuation. Any material turned in to the instructor is expected to be in typewritten format. Points will be deducted if not in typewritten format.

Class Activities. There will be much class discussion and several group and individual activities during class throughout the course of the semester. Attendance and participation in these activities are crucial and expected. This is worth 25 points toward your grade.

Field Experience. This course requires completion of a scheduled practicum. You are to plan, teach, and evaluate at least two lessons during this practicum. You are expected to carry out all activities assigned to you by your cooperating teacher. You must notify the Education Division office of any late arrival or absence during the practicum.

Field Experience Journal. A reflective journal is required in the practicum component of this course. The journal will follow the Posner Model and address the components of the conceptual framework. This is to be a dated entry for each visit to the school. Journals are to be submitted by email. Entries should be emailed to Dr. Kelley, Mrs. Gissy, and Mrs. Lauderman and posted by midnight on the day of the visit.

Grading:

Grades will be based on the following:

Personal Data Pamphlet	50 points
Reflective Teaching Paper.....	50 points
PIES Analysis.....	50 points
Internet Project.....	50 points
Lesson Plans (2 @ 50 each).....	100 points
Holiday Project	50 points
You're Not Going to Like It Project	100 points
Class Activities and Participation.....	25 points
Sponge Activity	25 points
Grade Book Project	80 points
Action Research.....	100 points
Exam	50 points
Final Exam	100 points
TOTAL	830 POINTS

GRADES

A	95% - 100%
B	86% - 94%
C	78% - 85%
D	70% - 77%
F	Below 70%

COURSE SCHEDULE
EDUCATION 401
Fall 2009

This is a **tentative** schedule. The schedule may change as needed throughout the course of the semester. The topics listed on the course schedule follow the chapters in the Kagan Cooperative Learning Book.

August 25	Course Introduction Teaming
August 27	Guest Speaker
September 1	Cooperative Learning - Chapters 1 & 2
****September 3****	Meet at Williamstown Elementary
September 8	Cooperative Learning – Chapters 3 & 4
September 15	Cooperative Learning - Chapter 5 Internet Project due
September 22	Cooperative Learning - Chapter 6 Cooperative Structure
September 29	Cooperative Learning - Chapter 7 First Lesson <u>must</u> be taught (10/2/09)
October 6	Exam 1
October 13	Cooperative Learning - Chapter 8
October 20	Holiday Project due Second Lesson must be taught (11/76/09) Admission Info for Student Teaching Due 10/30/09
October 27	Cooperative Learning – Chapters 9 & 10 Sponge Activities due Curriculum Issues
November 3	Cooperative Learning – Chapters 11 & 12
November 10	Cooperative Learning – Chapters 13 & 14 Planning and the Curriculum Student Teaching Handbook
November 17	Cooperative Learning – Chapters 15 & 16 Planning and the PEPA
November 24	Thanksgiving Break – No Classes!!
December 1	Team Presentations
December 8	Action Research Presentations

Final Examination - Tuesday, December 15th, 8-10am.