

DATE & PLACE 2009	TOPIC	TEXT READING	DUE FOR CLASS	DUE FOR TUTORING
8/24 – campus	Overview Characteristics of a Good Reader	Packet & Syllabus		
8/26 – campus	Reading Processes	Packet		
8/31 – campus	Developmental Stages	pp. 66-69 and Packet	Log for Reading Processes	
9/2 – campus	Readability of Texts	pp. 91-92 and Packet		
9/7 – Labor Day				
9/9 – campus	Basals	Packet pp. 240-259	LOG – Basals	
9/14 – campus	Comprehension Processes	Packet	Summary/Outline of Chosen Basal Selection	
9/16 – campus	Comprehension	Packet Ch. 5		

9/21 – campus	Comprehension	Packet Ch. 5	LOG – Comprehension	
9/23 – campus	Vocabulary	Packet Ch. 4	Tool Kit - comprehension	
9/28 – campus	Vocabulary	Packet Ch. 4	LOG – Vocabulary	
9/30 – campus	Phonemic Awareness	Packet Ch. 2		
10/5 – campus	Phonics	Packet Ch. 2	LOG – Phonics	
10/7 – campus	Phonics	Packet Ch. 2	Tool Kit - vocabulary	
10/12 – campus	Fluency	Packet Ch. 3	Tool Kit – phonemic awareness, phonics	
10/14 – campus	Fluency	Packet Ch. 3	LOG - Fluency	

10/19 – Fairplains	Meet tutee in class Tutee Report Overview Confer with teachers		Tool Kit – fluency	
10/21 – Fairplains	Tutee Report Specifics			Lesson Plan #1
10/26 – Fairplains	Tutoring #1	Packet		
10/28 – campus	Guided Reading Lesson	Packet		
11/2 – Fairplains	Tutoring #2	Packet and pp. 38, 42-47		
11/4 – Fairplains	Tutoring #3 RMI			
11/9 – Fairplains	Tutoring #4 Strategic Word ID			For first four sections of Tutee Report – Wednesday or Monday write-ups for background, oral reading, reading comprehension, and writing sample sections of Tutee Report. *Identify article for summary/reaction so learning can be incorporated into tutoring.
11/11 – Fairplains	Tutoring #5			

11/16 – Fairplains	Tutoring #6			
11/18 – Fairplains	Tutoring #7			
THANKSGIVING				
11/30 – Fairplains	Tutoring #8			
12/2 – Fairplains	Tutoring #9			
12/7 – campus	Literacy Classroom			TUTEE REPORT by Friday, 12/11 at 4:00 p.m. <ul style="list-style-type: none"> • First Four Sections • RMI • Profile
12/9 – campus	Review			
December 16 Wed. 1:30-3:30 p.m.	Final Exam			*Turn in Article Summary/Reaction