

INTRODUCTION TO TEACHER EDUCATION

Education 100

Professor: Larry E. Keaton
E-Mail: Larry.Keaton@mail.wvu.edu

Office: Room 205
Off. Hrs: 9:30-12:00 T & Th

Textbooks: Becoming a Teacher by Parkay.
Field Experience: A Guide to Reflective Teaching by Posner.

Web Resources: www.wvup.edu/academics/education/publications.htm
www.21stcenturyskills.org
www.Thinkfinity.org

Course Requirements

1.0 Four (4) Examinations:

- 1.1 Exam #1.....Sept. 17, 2009 (100 points).
- 1.2 Exam #2.....Oct. 15, 2009 (150 points).
- 1.3 Exam #3.....Nov. 19, 2009 (100 points).
- 1.4 Comprehensive Final.....(10:30).....Dec. 17, 2009 (200 points).
- 1.5 Exams will be constructed from class lectures, textbook readings, field experiences, and handout materials.
- 1.6 Items will consist of multiple choice, true-false, matching, completion and essay.

2.0 Textbook Reading Assignments:

- 2.1 See handout in your packet.
- 2.2 You are responsible for reading the assigned sections in a timely manner focusing on the position(s) posed in the question.
- 2.3 Should questions arise during your readings, make a note and ask your professor either during class, after class, or schedule a meeting in office.
- 2.4 Sequence: Chapters 1,2,3 & 4 by 9/17; Chapters 7,8,9, & 10 by 10/15; Chapters 5, 6, 11,12, and 13 by 11/19.

3.0 Field Experience Activity:

- 3.1 You are required to perform a minimum of twenty (20) clock hours of activities in a K-6 setting.
- 3.2 The activity will be arranged by the Director of Field Experiences. **Under no Circumstances** are you to contact a school or teacher to arrange this activity until you are notified to do so by your professor!
- 3.3 You are required to maintain a reflective journal of your experience using your livetext account. Follow the format provided by Posner (see handout).
- 3.4 Satisfactory completion of the field experience activity is mandatory to your receiving a passing mark in Education 100.
- 3.5 You may earn a maximum of fifty (50) points towards your final grade by meeting all placement requirements.
- 3.6 **Due Date:** All activity forms and journal thereof must be submitted to your professor by **Dec. 3, 2009**.

4.0 Service Learning Requirements:

4.1 See Teacher Education Handbook (page 28).

5.0 Computer Module:

5.1 Computer Assisted Instruction (CAI) is an emphasis on using technology in the classroom in U. S. schools.

5.2 You are required to complete a ten (10) clock hour activity to introduce, develop, review, and/or up-grade your skills in this area to provide documentation for this skill set.

5.3 You are to “go on the net” (World Wide Web) and retrieve data for the following topics: (A) Tenure; (B) Year-round Schooling; (C) Voucher systems; and (D) Inclusive education.

5.4 You are to submit a report to your professor with (1) the web address of each article used, and (2) a brief summary of **your view** concerning the topic.

5.5 Your report is to be **handwritten** has a potential ten (10) point value.

5.6 **Due Date:**.....Sept. 17, 2009.

6.0 Assessment Policies:

As a candidate for professional status, you will be expected to complete specified, mandated assessments at specific points during your preparation. The AAS component requires that you complete the Work Keys Assessment exam in order to receive your degree from WVUP. This exam is a measure of critical job skills acquired during your program of study. At the time you apply for graduation you will be notified of the times and dates of the exam. You will need approximately three hours to take the test. WVUP will pay the cost of the exam. Calculators will be allowed for the mathematics portion of the exam. You will also be required to successfully complete the Praxis exams for elementary education. Two separate assessment sessions are required; one for admission to the program, and one for admission to student teaching. Fees for the Praxis exams are the responsibility of the candidate.

7.0 Attendance:

The teacher education program at WVUP views teachers as “Architects of the Future”. It is the goal of the program to provide you with the opportunity to achieve the necessary professional skills, knowledge and attitudes to secure the teaching license to fulfill this role. In this context planning and personal responsibility are key issues. Therefore, you are expected to attend all scheduled class sessions. This expectation applies to the schedules you negotiate with your cooperating teacher during the field experience activity. Should the unexpected occur, notify your professor or cooperating teacher as is appropriate. Should an emergency of a personal nature arise, counseling services are available through the Student Assistance Center. Tutoring services are available through the Learning Center should the unexpected occur in developing you knowledge and skills. Should you require modifications as a result of a recognized disability, you are responsible for contacting the Office of ADA Educational Services (Cathy Mutz, Director) and have them notify your professor in writing **during the first week of classes** so that appropriate plans can be implemented.

8.0 Grading: 580 – 610 points = A; 519 – 579 points = B; 451 – 518 points = C.

******AFFIRMATION STATEMENT******

I have read and my professor has explained the requirements necessary for the satisfactory completion of Education 100.

Signed _____

Date _____

