

West Virginia University at Parkersburg  
Education Department  
Fall 2009  
"Architects of the Future"

Instructor: Linda Novak  
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Course Title: ECE 250 Practicum in Early Childhood Development II

Textbook: No textbook, readings will be assigned from professional journals

### Conceptual Framework

This course focuses on the student demonstrating professional dispositions associated with the child care profession. Students will work a total of 80 hours in the semester in an early childhood setting. Reflective methods will be used to identify methods and strategies that are developmentally and culturally appropriate in an early childhood setting. Students will learn to identify characteristics of an effective early childhood professional. Students will plan and implement multiple activities and work with the child care center director or supervising teacher to plan and implement lessons and activities. A plan to assess student progress and the effectiveness of implemented lesson plans will be developed by the student.

NAEYC Standards:

- 1a: Knowing and understanding young children's characteristics and needs.
- 1b: Knowing and understanding the multiple influences on development and learning.
- 4a: Knowing, understanding, and using positive relationships and supportive interactions.
- 4b: Knowing, understanding, and using effective approaches, strategies, and tools for early education.

**Attendance:** Students are expected to attend monthly class meetings and actively participate in class discussions and activities. The only excused absences are those listed in the college catalogue. If a student leaves class early or is tardy this will be counted as an absence. Refer to the college catalogue for a definition of tardy. Attendance/participation is worth 63 points toward the final grade and is converted in the following manner: 0 - absences = 63 points, 1- absences = 43 points, 2 or more absences = 0 points. Students missing more than 2 classes may be asked to drop the class.

It is the student's responsibility to contact the director of the center where they are assigned if they will be absent or late. The hours must then be made up before the end of the semester.

**Student Conduct:** Students will be expected to adhere to the student code of conduct spelled out in the WVU-P Student Handbook. Behavior that interferes with the rights of other students to learn or the right of the instructor to teach will not be permitted. A warning will be issued to any student failing to adhere to this requirement. This included the use of cell phones in the classroom.

**LAC:** Tutoring services are available to all students having difficulty in English, mathematics, or the sciences. You may discuss any academic problems with your instructor or visit the Learning Assistance Center in Room 0404.

**Counseling:** Professional counselors are available to assist all students with personal or academic problems. You may arrange to see a counselor by visiting the Student Assistance Center in room 1213 or by calling 424-8211.

**Considerations:** Any student requiring special considerations for class work or testing under the ADA must meet with the instructor during the first week of class to discuss arrangements.

**Emergency Evacuation:** Upon activation of the building fire alarm, all building occupants must exit the building to a position of safety away from the building. If you will require assistance during an emergency evacuation, please contact the instructor so that arrangements can be made in advance. All students are encouraged to familiarize themselves with the locations of emergency exits. Information concerning emergency exits is posted in this classroom.

**Requirements:** Students will be responsible for lesson plans and meeting the required number of weekly practicum hours. Writing assignments are expected to be well thought out, well written, through the use of complete sentences and correct grammar. Students will also complete a reflective journal weekly and submit via email to the instructor.

Assignments: Assignments are worth 150 points of the total grade. These are the lesson plans, implementation of the lesson, and related assignments.

Evaluations: Students are required to have the child care center director or supervising teacher initial attendance calendar and complete an evaluation of each lesson plan and implementation, and a mid term and final evaluation. Learning Activity Evaluations are worth 175 points of the total grade. Midterm evaluations from the student, supervising teacher and practicum supervisor total 171 points as does the Final Evaluation

Journal: A weekly journal must be emailed to the instructor by noon on Saturday. Please cc Linda Novak on all journals. The journal will include reflections of the students experience in their professional setting and reflect on the effectiveness of lesson plans and activities. The journal assignments are worth 150 points of the total grade.

**Grading:** Grades are based on a possible 500 points:

A = 950 – 1000 points  
B = 899 – 949 points  
C = 847 – 897 points  
D = 796 – 846 points  
F = 0 – 795 points

Assignments	120 points
Evaluations	175 points
Attendance/Participation	63 points possible
Journal	150 points
Lesson Plans	150 points
Midterm Evaluations	171 points possible
<u>Final Evaluations</u>	<u>171 points possible</u>
<b>TOTAL POINTS</b>	<b>1000 points</b>

## **ASSIGNMENTS**

30 points each

- #1 – Write a 2 page paper describing your personal goals for this practicum experience. Include how you plan to accomplish these goals and how they will improve your skills and abilities as you work with young children.
  
- #2 – Visit the Center for Teaching Excellence and find items, objects or resources that will meet the following criteria: 5 items or resources for a math activity for preschool age children, 5 items or resources for science ideas or suggestions for preschool age children, 5 items for a prop box that can be used in the dramatic play area.
  
- #3 – Use 3 resources from the cc.net site as part of one of your lesson plans. Provide the activity name and describe how you will use it in your lesson.
  
- #4 - Complete 2 Reader's Cards from the Young Children journal pertaining to a specific curriculum area.

## **JOURNAL FORMAT**

A weekly journal is a requirement for completion of this course. The journal must be emailed by noon on Saturday each week in which you complete practicum placement hours to your supervising instructor. The journal format is as follows:

First paragraph – describe the activity, event, interaction in detail. This includes stating where the activity, event, interaction occurred, what occurred, who was involved, and ages of children. Please only use first names of the children Be as objectively descriptive as possible.

Second paragraph – discuss why you selected this activity, event, interaction to write about. Relate it to one of the five Program Standards.

Third paragraph – reflect on the activity, event, or interaction. What did you learn? What would you do differently? What would you do the same? What did you learn about being an early childhood educator? How have you grown as an early childhood educator from this experience? These are examples of questions to use as part of your reflection, you do not necessarily have to answer all of these questions, they are examples to encourage reflection.

A journal can also be used as method of communication between student and supervising instructor. Use this as an opportunity to discuss particulars about your placements or events related to it.

Student Name \_\_\_\_\_

ECE 250 Lesson Plans, Journals, and Assignments

<b><u>Lesson Plans</u></b>	<b><u>Date Due</u></b>	<b><u>Paperwork Completed</u></b>
# 1		
#2		
#3		

<b><u>Journal Due Date</u></b>	<b><u>Received</u></b>	<b><u>Not Received</u></b>
Sep 5 <sup>th</sup>		
Sept 12 <sup>th</sup>		
Sept 19 <sup>th</sup>		
Sept 26 <sup>th</sup>		
Oct 3 <sup>rd</sup>		
Oct 10 <sup>th</sup>		
Oct 17 <sup>th</sup>		
Oct 14 <sup>th</sup>		
Oct 31 <sup>st</sup>		
Nov 7 <sup>th</sup>		
Nov 14 <sup>th</sup>		
Nov 21 <sup>st</sup>		
Dec 5 <sup>th</sup>		

<b>Assignments</b>	<b>Date Due</b>	<b>Date Received</b>
#1	Sept 12 <sup>th</sup>	
#2	Oct 10 <sup>th</sup>	
#3	Nov 14 <sup>th</sup>	
#4	Dec 5 <sup>th</sup>	