

West Virginia University ~~at~~ Parkersburg Board of Governors

**POLICY B-26
EMPLOYEE DEVELOPMENT**

Section 1. General.

1.1. Scope. -- ~~West Virginia University at Parkersburg shall maintain programs appropriate to the needs and resources of the college to develop the knowledge, skill, and abilities of its employees. The purpose of employee development is to increase professionalism, productivity, and individual and organizational effectiveness. The purpose of this policy is to create and promote a culture that is dedicated to maintaining a learning organization~~

1.2. Authority. -- W.Va. Code §18B-1-6 and §18B-~~7-5~~7.5-7-6

1.3. Effective Date – ~~April 8, 2005~~January 7, 2025
~~(Transferred from WVU Board of Governors on July 1, 2008)~~(Replaces version dated April 8, 2005)

~~**Section 2. Purposes of Training and Development.**~~

~~2.1. Development programs should enhance the professionalism, effectiveness, and general job performance of the employee in his/her assigned duties and broaden the individual's knowledge and skills for future job assignments, where appropriate.~~

~~**Section 3. Eligibility and Participation.**~~

~~3.1. Subject to appropriate supervisory approval, any employee of West Virginia University at Parkersburg is eligible to participate in training and development programs appropriate to his/her position.~~

~~**Section 4. Procedure**~~

~~4.1 The president or his/her designee, shall establish an employee training and development program appropriate to the needs and resources of the college. The president has appointed the Professional Development Committee (PDC) to establish an employee training and development program appropriate to the needs and resources of the campus.~~

~~4.2. The program shall include a method for identifying training and development needs taking into account campus resources.~~

~~4.3. The president, or his/her designee, The PDC, shall establish appropriate organizational structure, procedures, standards, and criteria for the on-going operation and assessment of the employee training and development program. Each such program shall be available on a nonpartisan basis, using fair and meaningful criteria for participation, to afford all employees appropriate opportunities to enhance their skills under the terms of the program.~~

~~4.4. A training and development program may but need not include, but are not limited to (a) on-campus educational and training sessions developed and provided by the institution or by outside consultants, and (b) leave time and/or expense reimbursement for off-campus educational and training programs offered by third parties.~~

- 4.5. ~~WVU at Parkersburg has the responsibility for providing financial and logistical support to operate its employee training and development program.~~

SECTION 2. SCOPE AND APPLICABILITY

- 2.1 Subject to appropriate supervisory approval, any employee of West Virginia University Parkersburg is eligible to participate in employee development programs appropriate to his or her position or as requested or required by his or her supervisor.

SECTION 3. DEFINITIONS

- 3.1 Competencies - Set of behaviors encompassing skills, knowledge, abilities, and personal attributes that are critical to successful work accomplishment. Core Competencies are skills, knowledge, and abilities that employees must possess in order to successfully perform job functions that are essential to business operations.
- 3.2 Developmental Activities - Activities that focus on preparing employees for future responsibilities while increasing their capacity to perform their current jobs.
- 3.3 Grantor - The entity or funding body for professional development activities or classes. Examples of grantors of professional development funding include, but are not limited to, the Office of Academic Affairs, the Classified Staff Council, or any individual unit of the institution that may approve funding for development activities or classes.
- 3.4 Human Resource Development (HRD) - A set of systematic and planned activities designed by an organization to provide its members with the necessary skills to meet current and future job demands.
- 3.5 Knowledge - Level of learning characterized by the ability to recall specific facts.
- 3.6 Learning Management System – A software application for administering, documenting, tracking, reporting, automating, and delivering educational courses, training programs, materials, or learning and development programs.
- 3.7 Organizational Development - Process of enhancing the effectiveness of an organization and the well-being of its members through planned interventions.
- 3.8 Training – A planned process of providing knowledge, skills, and abilities through learning experience to achieve effective performance in a specific task or job or a range of tasks or jobs.
- 3.9 Advanced Professional Development - Any academy, class, conference, course program, seminar, or training attended by an employee that is not required by his or her current position, is not required for the performance of his or her current job responsibilities, and is intended to develop a higher level of skill, to increase professional or technical knowledge, or to obtain an advanced level of professional accreditation. Advanced professional development does not include routine job training, training required for the employee's performance of his or her current job responsibilities, attendance at professional conventions, seminars, continuing professional education, or any form of training required to renew an employee's professional accreditation.

SECTION 4. POLICY

4.1 West Virginia University Parkersburg shall maintain programs and a learning management system appropriate to the needs and resources of the institution for human resource development, organizational development, and to improve the competencies, knowledge, skills, and abilities of its employees.

SECTION 5. BACKGROUND OR EXCLUSIONS

5.1 While there are many byproducts of development and training (e.g., increased knowledge and personal satisfaction), the real measure of developmental success is improved job performance.

5.2 Teaching, expanding knowledge and creativity, and devoting knowledge to public service are considered primary goals of higher education. These goals are achieved by and through college faculty and staff. Therefore, the efforts of the Board of Governors and this institution in supporting, developing, and renewing the faculty and staff members directly involved in helping West Virginians learn are vitally important to accomplishing the mission and goals of West Virginia University Parkersburg.

5.3 West Virginia University Parkersburg recognizes the general and specific benefits derived from efforts to improve employees' personal and professional effectiveness. Students rely on current, knowledgeable, and relevant instruction and benefit from research that improves teaching skill and knowledge. The people and economy of West Virginia benefit from new applications of knowledge and technology that enable more and better jobs, a higher standard of living, and enhanced knowledge and quality of life. Employees, especially individual faculty members, benefit from being able to teach, acquire a new knowledge, serve public needs, and perform institutional and professional roles more effectively. The College benefits from enhanced capacity and flexibility to carry out its mission in an era where it is more practical to enhance or renew skills and knowledge of existing employees. Therefore, West Virginia University Parkesburg affirms the unique, integral contribution of its employees and faculty members to the mission of higher education: teaching, producing scholarly work that contributes to knowledge and creativity, and serving public and institutional needs. The college further recognizes through its policy and actions that the knowledge and skills of employees and faculty need to be developed, maintained, supported, and renewed and that the primary responsibility for accomplishing these ends resides with the institution.

SECTION 6. GENERAL PROVISIONS

6.1 Eligibility and Other Requirements

6.1.1 To be eligible for professional development funding, applicants must have been employed by the college for a minimum of one year. Employees with less than one year of service may apply for funding to take a class or attend a seminar or other job-related training activity when required to do so by their supervisor.

6.1.2 Development activities funded by the college must be job-related. Applicants who request tuition assistance for college credit should be working toward a degree in his or her field of employment or in a field designated by the supervisor.

6.2 The college shall select employees for professional development opportunities on a nonpartisan, nondiscriminatory basis without regard to race, religion, sex, age, national origin, or handicap conditions, using fair and meaningful criteria which will afford all employees with

opportunities to enhance their knowledge and skills.

6.3 The college makes awards for development activities on a semester by semester basis, and awards may be limited due to the availability of funds.

6.4 Reimbursement Agreement

6.4.1 The College may enter into a reimbursement agreement with the employee for repayment of costs for advanced professional development. The agreement shall contain reasonable provisions for continuing service after completion of the advanced professional development. The agreement must be executed by the college and the employee prior to approval and acceptance of funding for advanced professional development.

6.4.2 An employee under such agreement who voluntarily leaves employment with the college after receiving advanced professional development, but prior to the expiration of the negotiated continuing service period, shall repay a pro-rata portion of the training compensation as provided in the reimbursement agreement.

6.5 Tuition Waivers

6.5.1 Graduate Classes - Before applying for funding for graduate classes, applicants are required to seek waivers from the graduate institution. Applications for tuition waivers at other institutions may be obtained from the individual institution. Waiver forms must be completed and returned to the granting institution by their deadline.

6.5.2 Undergraduate Classes - Any current employee may request a West Virginia University Parkersburg tuition waiver to pay for classes taken at the college. Employees may request such waiver applications through the Office of Student Financial Aid.

6.6 An applicant shall not be considered for tuition at a private or out-of-state institution unless an equivalent course program cannot be acquired at a public West Virginia institution or it has been agreed upon prior to application by the supervisor.

6.7 An applicant shall not receive funds for classes when receiving other types of financial aid (i.e., Pell grants or financial aid assistance and professional development funding simultaneously).

6.8 If the request for funding is approved and the applicant does not attend the development activity, he or she is responsible for contacting the grantor in writing so the encumbered money can be used for someone else.

6.9 If the applicant withdraws from the class or receives a failing grade, he or she must repay the funds expended by the grantor.

SECTION 7. RESPONSIBILITIES

7.1 Grantors of professional development funding shall develop a form and procedure for the application and processing of requests for professional development funding. The form and procedures shall be made available to all employees via the institutional intranet.

7.2 Requests for funding must be approved prior to registration or enrollment for any development activity.

7.3 An applicant must show a relationship to assigned duties or chosen degree programs, or need for training, development, or continuing education.

7.4 Those applying for funding for course credits are not limited to a set number of hours.