




First Semester

Course	Credit Hours	Significance
COLL 101 Orientation to College	1	WVUP Requirement
EDUC 100 Introduction to Education	3	 20 HRS.
ENGL 101 Composition I	3	
EDUC 108 Educational Technology	3	
COMM 111 Fundamentals of Speech	3	
MATH 121 Introduction to Mathematics	3	
HIST 152 U.S. History Through the Civil War	3	
TOTAL	19	

BA

THE BACHELOR OF ARTS ELEMENTARY EDUCATION DEGREE WITH SPECIAL EDUCATION EMPHASIS MULTI-CATEGORICAL K-12 PREPARES STUDENTS FOR TEACHING IN THE ELEMENTARY CLASSROOM IN GRADES K-6 AND MULTI-CATEGORICAL SPECIAL EDUCATION K-12. COMPLETION OF THE PROGRAM OF STUDY PROVIDES ELIGIBILITY TO APPLY FOR CERTIFICATION IN THE STATE OF WEST VIRGINIA.



FIELD EXPERIENCE &/OR CLINICAL COURSES

THESE COURSES HAVE A COMPONENT THAT REQUIRES PLACEMENT IN A SCHOOL AND A BACKGROUND CHECK.

GRADUATION REQUIREMENTS

A GRADE OF "C" OR HIGHER REQUIRED IN EACH COURSE IN THE PROGRAM OF STUDY.

THESE COURSES REQUIRE FULL ADMISSION TO THE EDUCATION PROGRAM.




ADMISSION TO PROGRAM

**APPLICATIONS DUE
APRIL 1 AND NOVEMBER 1**


- COMPLETION OF 45 HOURS
- MINIMUM 3.0 GPA
- NO GRADE BELOW A "C"
- PASSING SCORES OR EXEMPT OF CORE PRAXIS 1 TEST
- 50 HOURS SERVICE LEARNING APPROVED
- COMPLETION OF ENGL 101, 102, COMM 111, PSYC 241, & MATH 121 OR HIGHER
- COMPLETION OF EDUC 100, 200, & 300
- DISPOSITIONAL ASSESSMENT

CONDITIONAL WITH SPECIFIC REQUIREMENTS







Second semester

Course	Credit Hours	Significance
ENGL 102 Composition II	3	
MATH 126 College Algebra (prerequisites ACT 23, SAT 560, Accuplacer 270 or MATH 119)	3	
HIST 153 U.S. History Reconstruction to Present	3	
EDUC 200 Intro to Exceptional Children	3	 20 HRS.
PSYC 241 Human Growth & Development	3	
EDUC 253 Trauma Informed Practices	3	
TOTAL	18	

Third Semester




Course	Credit Hours	Significance
ART 101, MUSI 170, or THEA 101 Appreciation	3	
PSCI 101/101L Fundamentals of Physical Science	4	
MATH 211 Statistics	3	
SPED 210 Linking Policy and Practices	3	
EDUC 300 Theories of Learning	3	 20 HRS.
TOTAL	16	APPLY FOR PROGRAM

Fourth Semester

Course	Credit Hours	Significance
BIOL 101/ BIOL 103 General Biology I or BIOL 105/ BIOL 105L Science for Life	4	
GEOG 102 World Geography	3	
EDUC 301 Teaching Reading Grades K-2	3	  20 HRS.
EDUC 304 Math Strategies K-3	3	  20 HRS.
EDUC 310 Diversity in Education	3	  20 HRS.
TOTAL	16	



Fifth Semester





Course	Credit Hours	Significance
Choose one class	3	
ENGL 131, 132, 221, 222, 241, 242, or 285		
EDUC 303 Teaching Reading Grades 3-6	3	★  20 HRS.
EDUC 305 Instructional Strategies in Science	3	★
EDUC 308 Math Strategies 4-6	3	★  20 HRS.
SPED 312 Instructional Practices in Special Education	3	★  20 HRS.
EDUC 320 Educational Assessment	3	★
TOTAL	18	

RESIDENCY CO-REQUISITES

EDUC 401 MUST BE TAKEN DURING RESIDENCY I

EDUC 410 MUST BE TAKEN DURING RESIDENCY II

Sixth semester

Course	Credit Hours	Significance
EDUC 314 Instructional Strategies in Soc. Studies	3	★
EDUC 322 Integrating Arts & Movement in K6	3	★
EDUC 330 Classroom Management	3	★
EDUC 330L Classroom Management Practicum	1	★  40 HRS.
EDUC 412 Diagnostic and Prescriptive Reading	3	★
EDUC 412L Diagnostic and Prescriptive Reading L	1	★  30 HRS.
SPED 422 Collaboration in the School Setting	3	★  20 HRS.
TOTAL	17	



ADMISSION TO RESIDENCY I



APPLICATIONS DUE

APRIL 1 AND NOVEMBER 1

- COMPLETION OF ALL COURSE WORK
- MINIMUM 3.0 GPA
- 25 HOURS OF PROFESSIONAL DEVELOPMENT (INCLUDING HANDWRITING COURSE & ETHICS MODULE)
- DISPOSITIONAL ASSESSMENT
- ATTEMPT ALL PRAXIS EXAMS
- ISSUANCE OF RESIDENCY PERMIT

CONDITIONAL WITH SPECIFIC REQUIREMENTS

Seventh Semester


Course	Credit Hours	Significance
EDUC 401 Organizing Learning Environments	3	★
EDUC 414 Residency I	9	★ 
TOTAL	12	



ADMISSION TO RESIDENCY II

- PASSING SCORES ON ALL PRAXIS EXAMS
- PASSING SCORES OF ALL RESIDENCY I ASSESSMENTS

Eighth Semester

Course	Credit Hours	Significance
EDUC 410 Residency II Seminar	3	★
EDUC 415 Residency II	11	★ 
TOTAL	14	

129 TOTAL DEGREE CREDITS

***COLL 101 is a WVUP requirement and is not counted in the degree total but is still a required course.—1 credit hour**



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