

Rubric Statistics Report

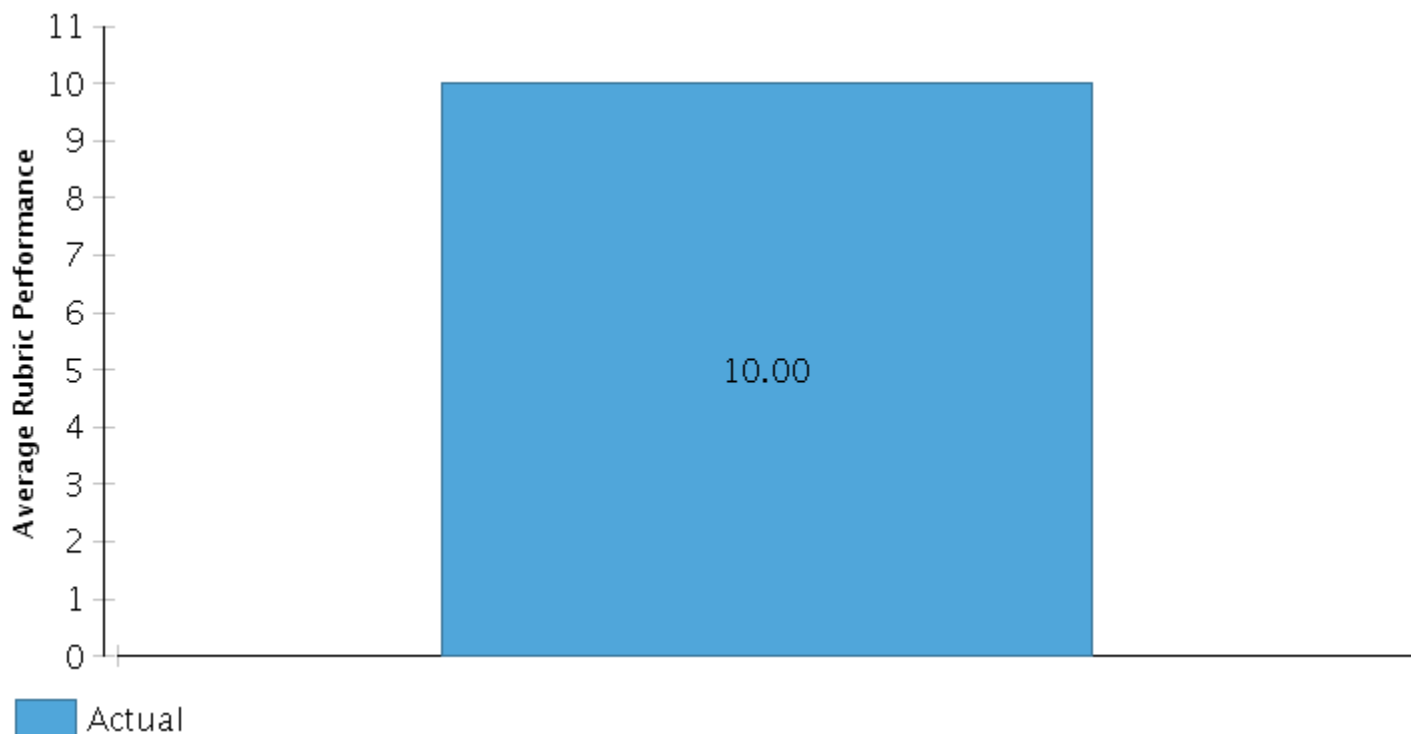
Report Overview
Sections Rubric Overall Performance
Rubric Analysis
Frequency Distribution

Overview

Current Instrument Name Science Writing Gen Ed Assessment
Rubric Name Science Writing Rubric
Rubric Description Apply the rubric to an activity, problem, or other scientific writing assessment.
Rubric Type Numeric
Total Evaluations 1
Begin Date Jan 1, 2001
End Date Jan 1, 2020

Rubric Overall Performance

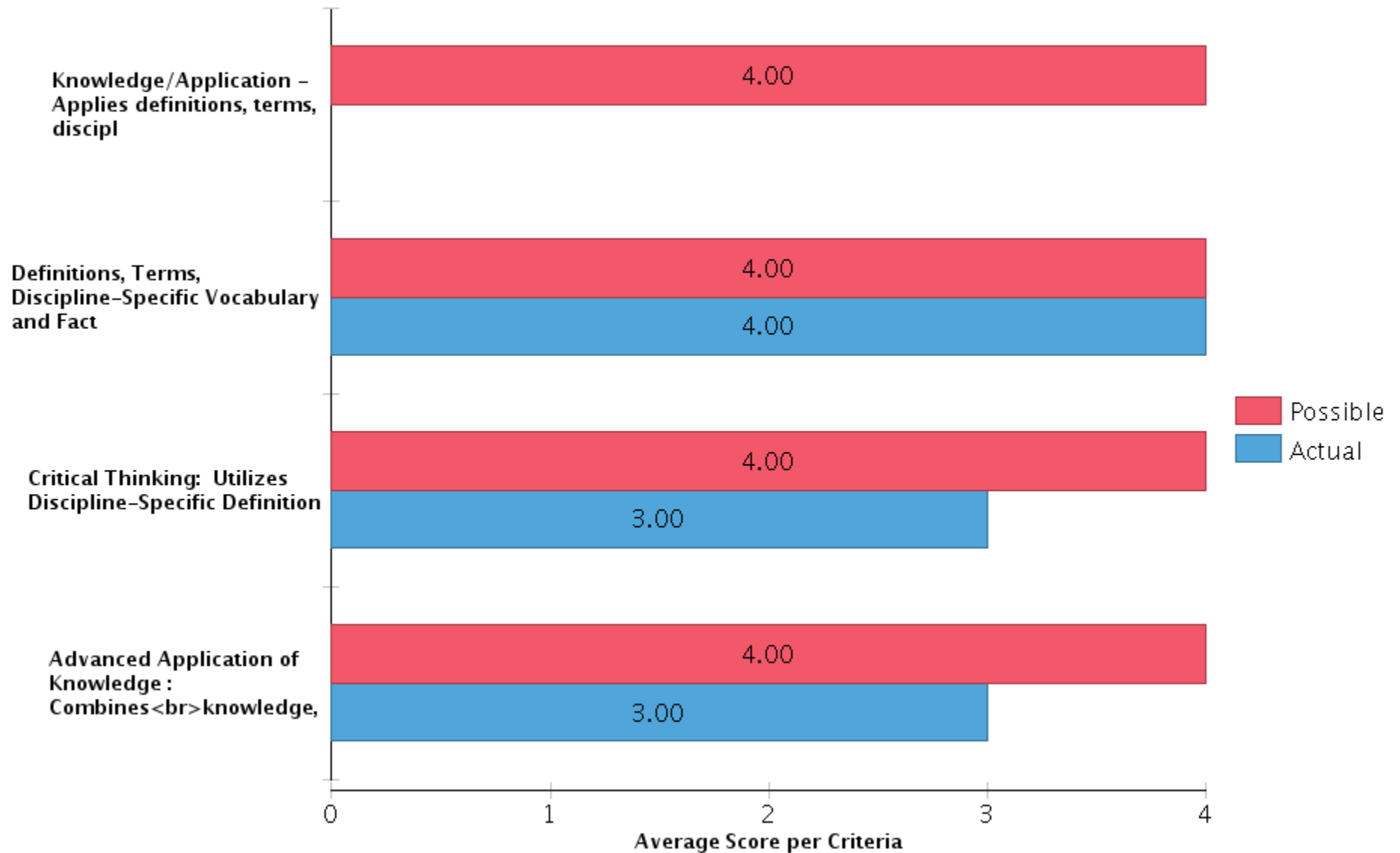
Points Possible: 16.00



Rubric Statistics Report

Rubric Analysis

Science Writing Rubric



Rubric Statistics Report

Frequency Distribution

Science Writing Rubric

Criteria	FIW / Nothing Submitted Incomplet Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	0.00	1.00	2.00	3.00	4.00					
Definitions, Terms, Discipline-Specific Vocabulary and Facts associated with subject matter used correctly	0.00	1.00	2.00	3.00	4.00					
	0%	0%	0%	0%	100%	1	4.00	4.00		0.00

Rubric Statistics Report

Criteria	FIW / Nothing Submitted	Incomplet	Developin	Compete	Exception	Number	Average	Median	Mode	Std.
						Evaluation				Deviation
Knowledge/ Application - Applies definitions, terms, discipline- specific facts and vocabulary in some sort of Procedures or Concrete Application	Points									
	0.00	1.00	2.00	3.00	4.00					

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplete Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	Points									
Critical Thinking: Utilizes Discipline-Specific Definitions, Terms, Facts. Applies them critically through organizational patters: 1. Comparing and Contrasting 2. Classifying 3. Induction 4. Deduction 5. Error Analysis 6. Construction Support 7. Abstracting		0.00	1.00	2.00	3.00	4.00				

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplete Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	8. Analyzing Multiple Perspectives	0%	0%	0%	100%	0%	1	3.00	3.00	
Advanced Application of Knowledge : Combines process, and critical thinking to reach complex goal(s) using one of the following: Advanced Decision Making 2. Investigation Experimental Inquiry 4. Problem Solving 5. Invention	0.00	1.00	2.00	3.00	4.00	1	3.00	3.00		0.00
	0%	0%	0%	100%	0%	1	3.00	3.00		0.00

Rubric Statistics Report

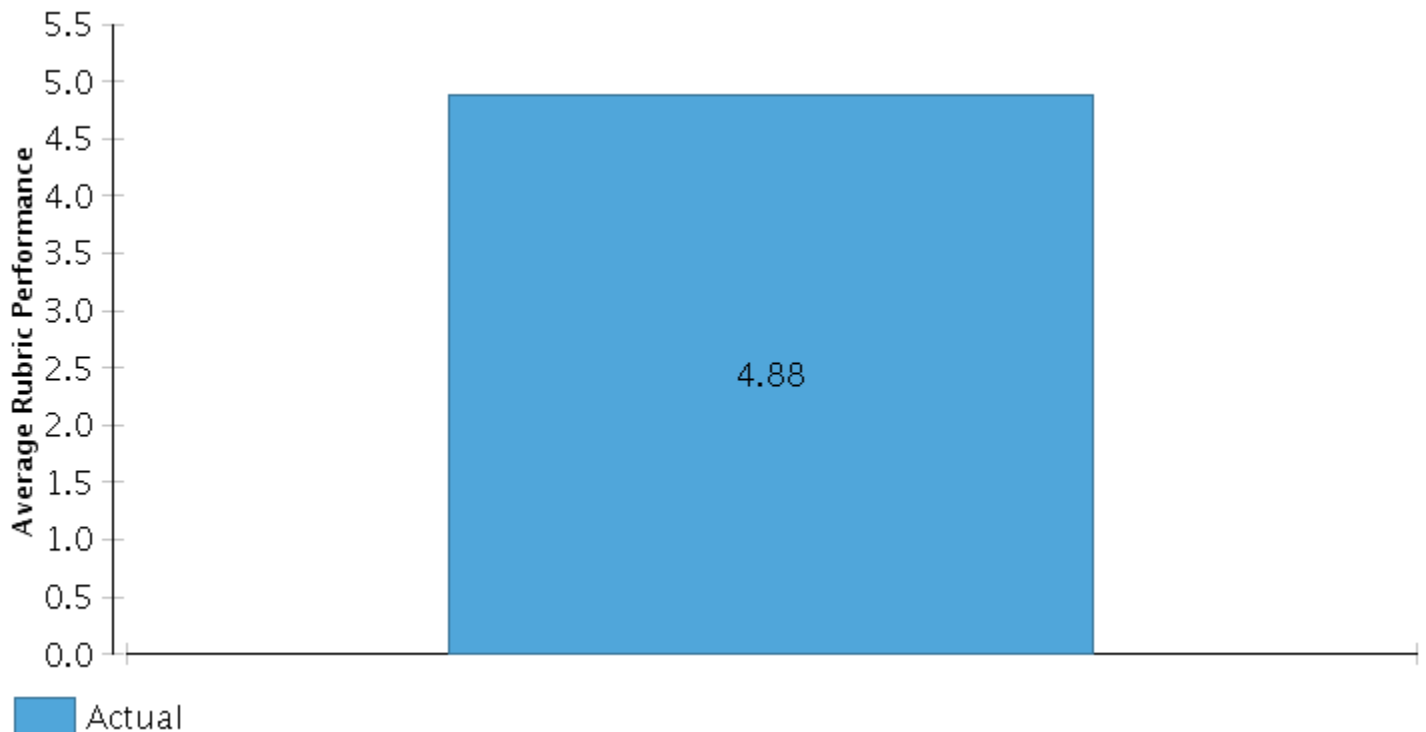
Report Overview
Sections Rubric Overall Performance
Rubric Analysis
Frequency Distribution

Overview

Current Instrument Name Science Writing Gen Ed Assessment
Rubric Name Science Writing Rubric
Rubric Description Apply the rubric to an activity, problem, or other scientific writing assessment.
Rubric Type Numeric
Total Evaluations 16
Begin Date Jan 1, 2001
End Date Jan 1, 2020

Rubric Overall Performance

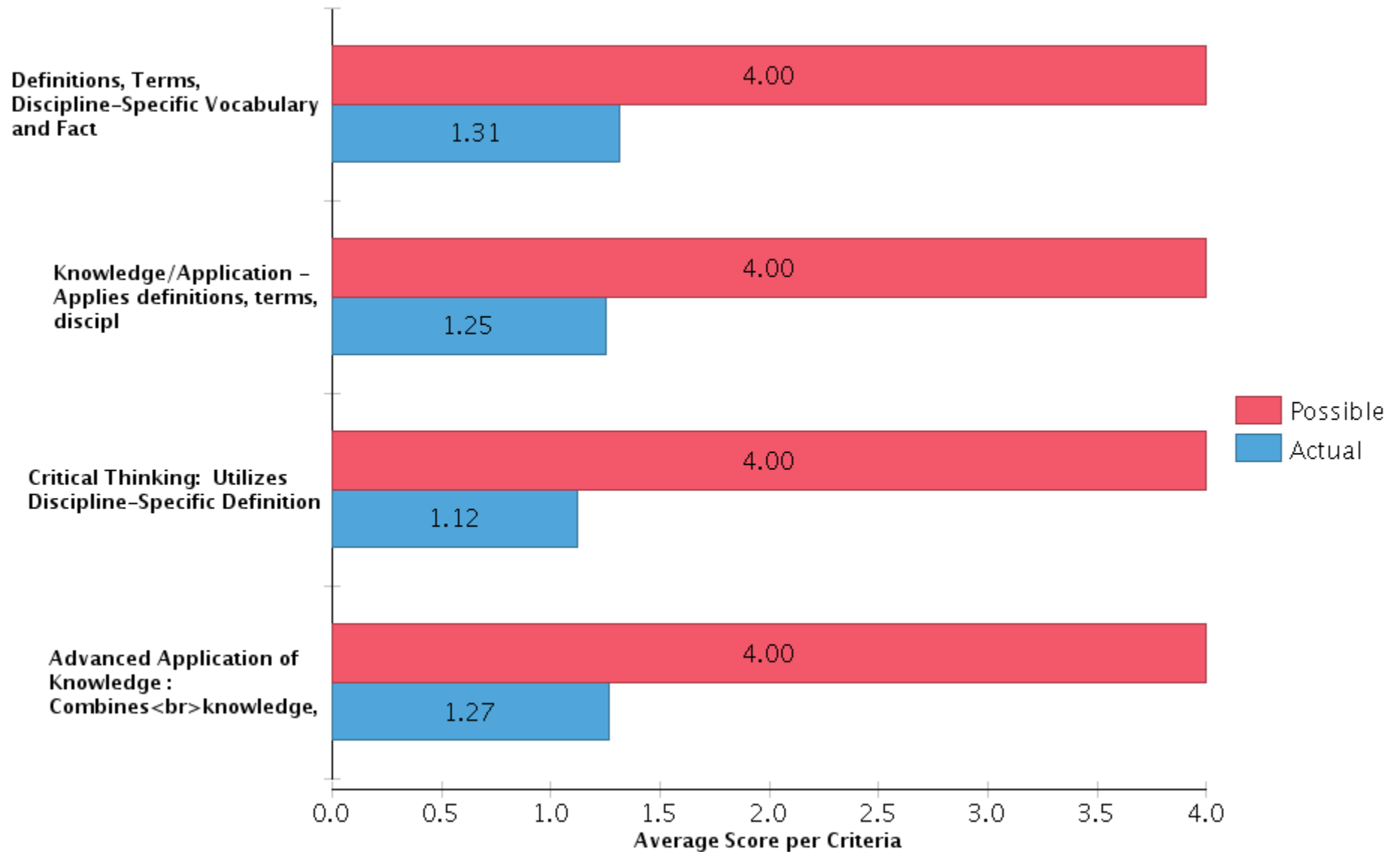
Points Possible: 16.00



Rubric Statistics Report

Rubric Analysis

Science Writing Rubric



Rubric Statistics Report

Frequency Distribution

Science Writing Rubric

Criteria	FIW / Nothing Submitted Incomplet Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	0.00	1.00	2.00	3.00	4.00					
Definitions, Terms, Discipline-Specific Vocabulary and Facts associated with subject matter used correctly	31%	44%	0%	12%	12%	16	1.31	1.00	1.00	1.40

Rubric Statistics Report

Criteria	FIW / Nothing Submitted	Incomplet	Developin	Compete	Exception	Number	Average	Median	Mode	Std.
						Evaluation				Deviation
Knowledge/ Application - Applies definitions, terms, discipline- specific facts and vocabulary in some sort of Procedures or Concrete Application	Points									
	0.00	1.00	2.00	3.00	4.00					
	31%	38%	12%	12%	6%	16	1.25	1.00	1.00	1.24

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplete Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	Points									
Critical Thinking: Utilizes Discipline-Specific Definitions, Terms, Facts. Applies them critically through organizational patters: 1. Comparing and Contrasting 2. Classifying 3. Induction 4. Deduction 5. Error Analysis 6. Construction Support 7. Abstracting		0.00	1.00	2.00	3.00	4.00				

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplete Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	8. Analyzing Multiple Perspectives	31%	44%	12%	6%	6%	16	1.12	1.00	1.00
Advanced Application of Knowledge : Combines process, and critical thinking to reach complex goal(s) using one of the following:	0.00	1.00	2.00	3.00	4.00					
Advanced Decision Making: 2. Investigation 3. Experimental Inquiry 4. Problem Solving 5. Invention	33%	33%	13%	13%	7%	15	1.27	1.00	0.00	1.28

Rubric Statistics Report

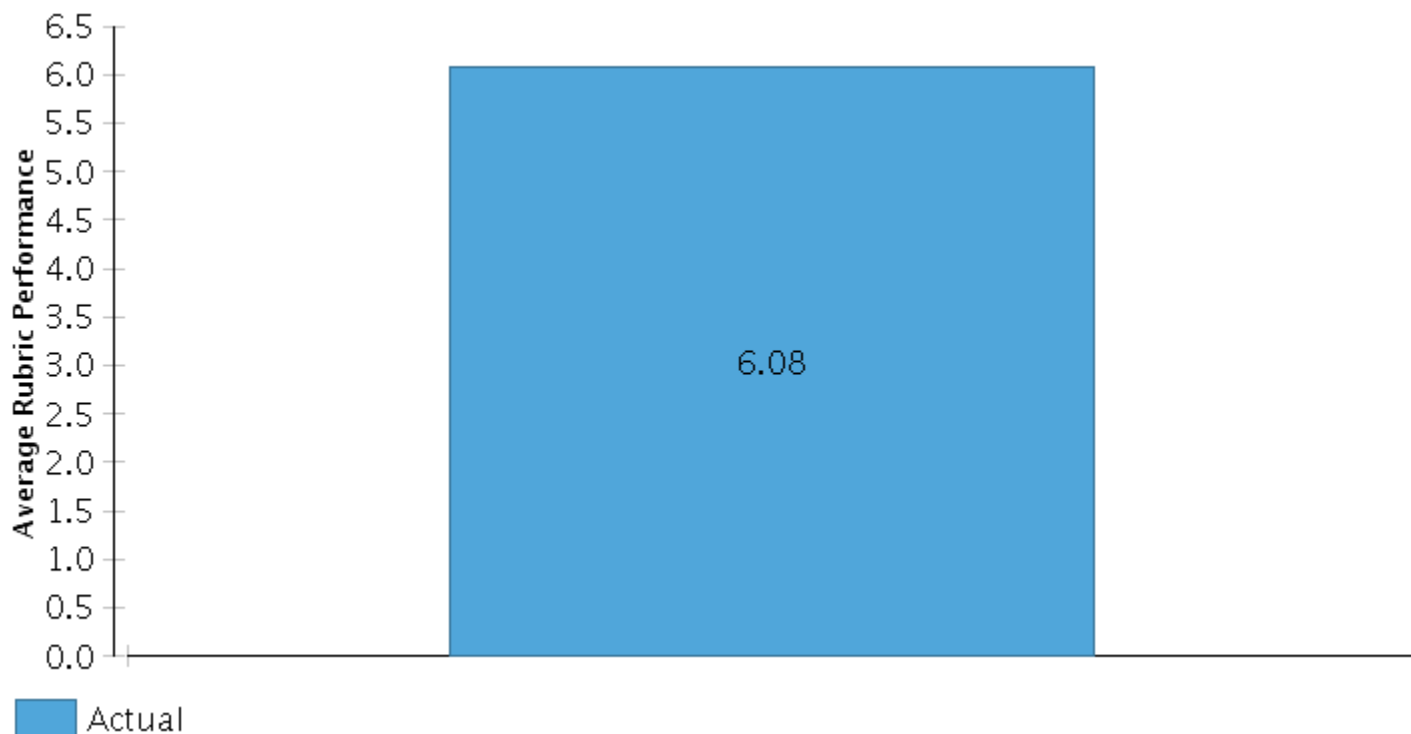
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Overview

Current Instrument Name	Science Writing Gen Ed Assessment
Rubric Name	Science Writing Rubric
Rubric Description	Apply the rubric to an activity, problem, or other scientific writing assessment.
Rubric Type	Numeric
Total Evaluations	13
Begin Date	Jan 1, 2001
End Date	Jan 1, 2020

Rubric Overall Performance

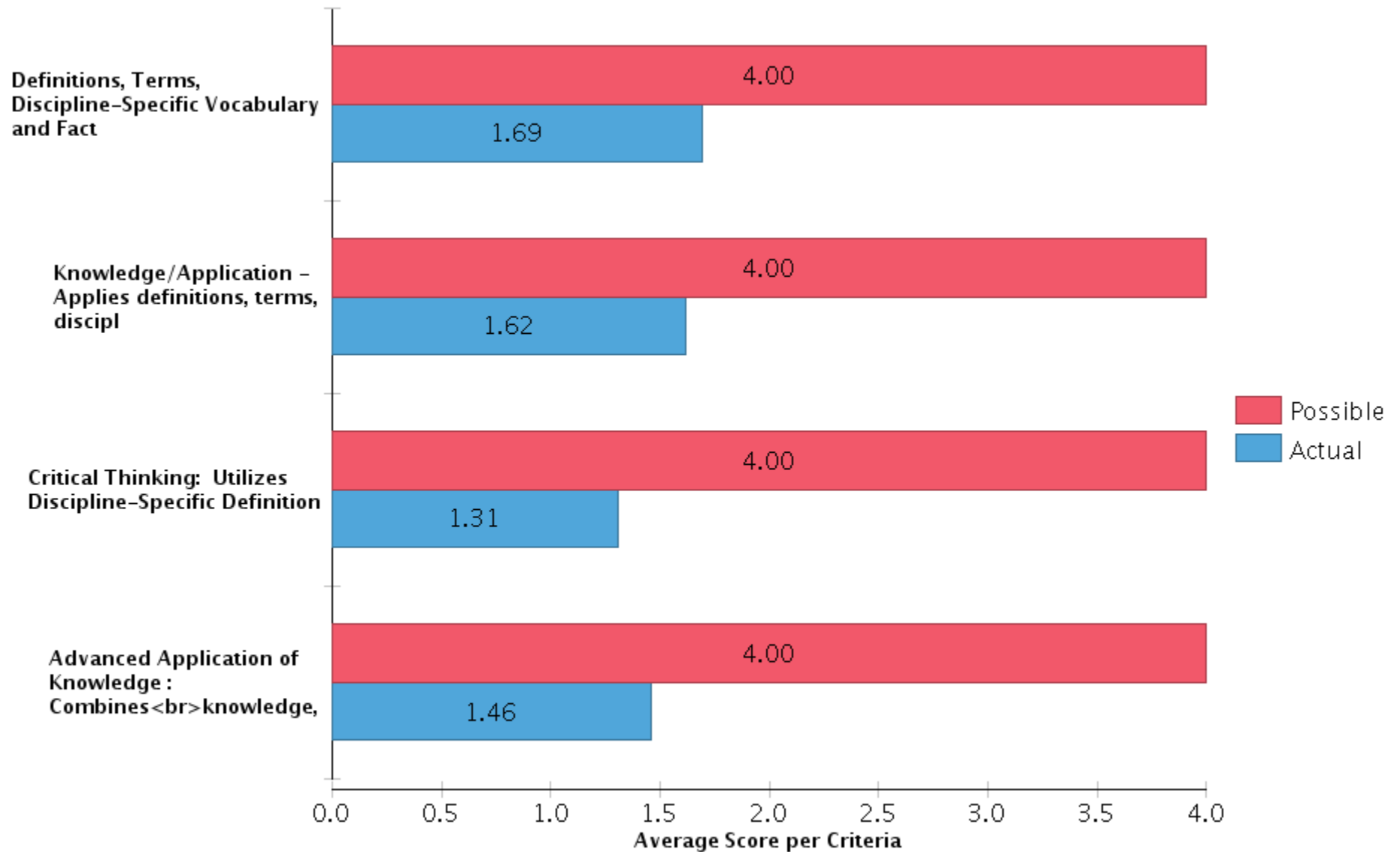
Points Possible: 16.00



Rubric Statistics Report

Rubric Analysis

Science Writing Rubric



Rubric Statistics Report

Frequency Distribution

Science Writing Rubric

Criteria	FIW / Nothing Submitted Incomplet Developin Competer Exception					Number	Average	Median	Mode	Std.
	0.00	1.00	2.00	3.00	4.00	Evaluation				Deviation
Definitions, Terms, Discipline-Specific Vocabulary and Facts associated with subject matter used correctly	0.00	1.00	2.00	3.00	4.00					
	46%	8%	0%	23%	23%	13	1.69	1.00	0.00	1.80

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplet Developin Competer Exception					Number	Average	Median	Mode	Std.
	Points	0.00	1.00	2.00	3.00	4.00	Evaluation			Deviation
Knowledge/ Application - Applies definitions, terms, discipline-specific facts and vocabulary in some sort of Procedures or Concrete Application	46%	8%	0%	31%	15%	13	1.62	1.00	0.00	1.71

Rubric Statistics Report

Criteria	FIW / Nothing Submitted	Incomplet	Developin	Compete	Exception	Number	Average	Median	Mode	Std.
						Evaluatio				Deviation
Critical Thinking: Utilizes Discipline-Specific Definitions, Terms, Facts. Applies them critically through organizational patters:	Points									
1. Comparing and Contrasting	0.00	1.00	2.00	3.00	4.00					
2. Classifying										
3. Induction										
4. Deduction										
5. Error Analysis										
6. Construction										
7. Support										
8. Abstracting										

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplete Developin Competer Exception					Number	Average	Median	Mode	Std. Deviation
						Evaluation				
8. Analyzing Multiple Perspectives	46%	8%	15%	31%	0%	13	1.31	1.00	0.00	1.38
Advanced Application of Knowledge : Combines process, and critical thinker to reach complex goal(s) using one of the following: Advanced Decision Making 2. Investigation Experimental Inquiry 4. Problem Solving 5. Invention	46%	8%	8%	31%	8%	13	1.46	1.00	0.00	1.56

Rubric Statistics Report

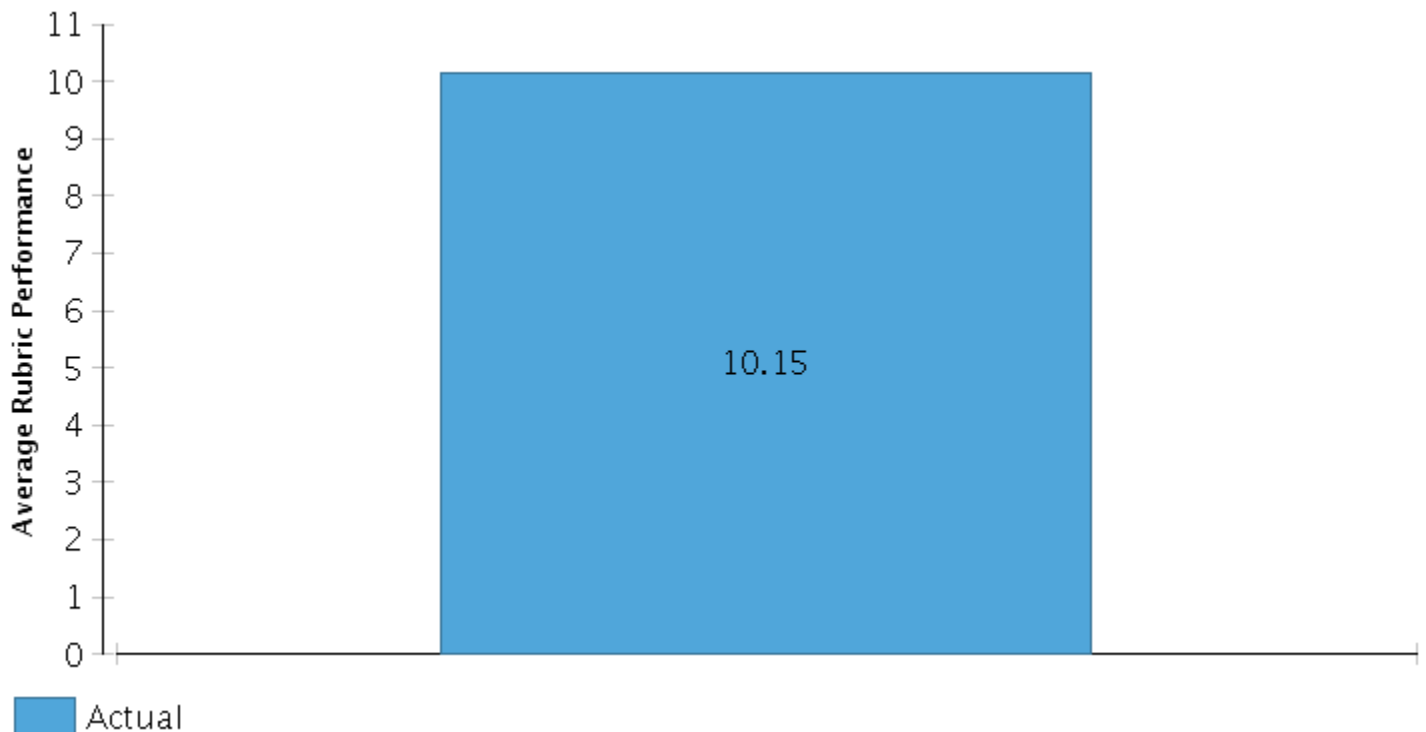
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End Date	Jan 1, 2020

Rubric Overall Performance

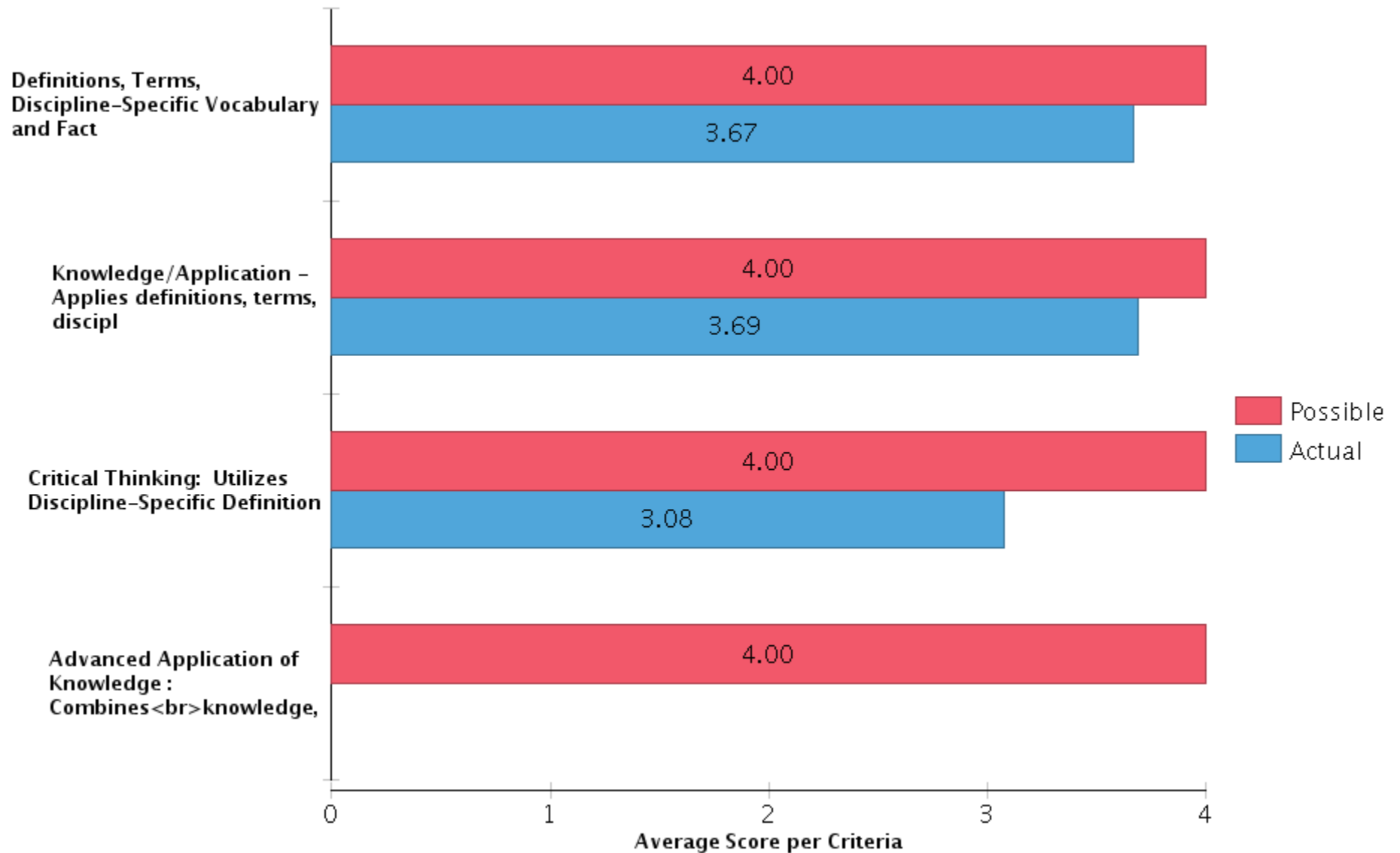
Points Possible: 16.00



Rubric Statistics Report

Rubric Analysis

Science Writing Rubric



Rubric Statistics Report

Frequency Distribution

Science Writing Rubric

Criteria	FIW / Nothing Submitted Incomplet Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	0.00	1.00	2.00	3.00	4.00					
Definitions, Terms, Discipline-Specific Vocabulary and Facts associated with subject matter used correctly	0.00	1.00	2.00	3.00	4.00					
	8%	0%	0%	0%	92%	12	3.67	4.00	4.00	1.15

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplet Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	Points	0.00	1.00	2.00	3.00	4.00				
Knowledge/ Application - Applies definitions, terms, discipline-specific facts and vocabulary in some sort of Procedures or Concrete Application	8%	0%	0%	0%	92%	13	3.69	4.00	4.00	1.11

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Criteria	FIW / Nothing Submitted Incomplete Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	Points									
Critical Thinking: Utilizes Discipline-Specific Definitions, Terms, Facts. Applies them critically through organizational patters: 1. Comparing and Contrasting 2. Classifying 3. Induction 4. Deduction 5. Error Analysis 6. Construction Support 7. Abstracting		0.00	1.00	2.00	3.00	4.00				

Rubric Statistics Report

Criteria	FIW / Nothing Submitted Incomplete Developin Competer Exception					Number Evaluation	Average	Median	Mode	Std. Deviation
	8. Analyzing Multiple Perspectives	8%	0%	15%	31%	46%	13	3.08	3.00	4.00
Advanced Application of Knowledge : Combines process, and critical thinker to reach complex goal(s) using one of the following: Advanced Decision Making 2. Investigation Experimental Inquiry 4. Problem Solving 5. Invention	100%	0%	0%	0%	0%	1	0.00	0.00		0.00